

Evidencing the impact of the Primary PE and sport premium

Digby the Tedder Primary School –
Academic Year 2022 - 2023

Commissioned by



Department
for Education

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Details of funding for PE and sport

Total amount carried over from 2020/21	£ 876.52
Total amount allocated for 2021/22	£17,140.67
How much (if any) do you intend to carry over from this total fund into 2022/23?	-£ 897.00
Total amount allocated for 2022/23	£ 13,061.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£12,164.00

Swimming Data: Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	78% (Pool closed for refurbishment)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school	78% (Pool closed for refurbishment)

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Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes / **No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23		Total fund allocated:	Date Updated: September 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
- To educate children of the value and benefit of a healthy active lifestyle. - To use active lessons to increase physical activity levels. - To develop Playground Leaders to support 'daily active 30 minutes'. - To continue to work in partnership with Carre's Outreach.	- Track children's participation in school sport and physical activities. - Track the participation of 'inactive' children from 2021/22 data. - Purchase membership from Carre's Outreach. - Purchase new equipment to support staff in continuing to provide high quality P.E lessons for all children.	See anticipated spends 2022/2023 excel spreadsheet.	- Gold Games Mark achieved. - Pupils have had the opportunity to become leaders within their P.E lessons. - Premier Education provided	- P.E Lead to deliver a staff meeting to assess/improve teacher's subject knowledge in P.E. - Use Fitness Profiling data to continue to identify those pupils who may

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	Year 5/6 children to attend Playground Leader training with Premier Education.		termly interschool competitions. - P.E celebrated through the school during 'Good as Gold'. - Premier Education select one pupil from each class for demonstrating the 6 School Games Values.	need interventions. Signpost children to further opportunities in the local community.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated :</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
- To use P.E to develop fine and gross motor skills. - To ensure P.E is visible throughout the school – assemblies, noticeboards, school website, Twitter, pupil rewards. - To ensure more P.E after school clubs	- All pupils will practise their leadership skills – See Leader Logs. - Premier Education to provide termly interschool competitions. - Increase the percentage of children attending after school clubs. - Use the Participation Tracker and Fitness Profiling to identify areas for development across the school, in relation to fine and gross motor skills. - P.E Lead to undertake lesson observations. - Continue to develop and use whole school plans and assessment.	See anticipated spends 2022/2023 excel spreadsheet.	- Gold Games Mark achieved. - Pupils have had the opportunity to become ‘leaders’ within their P.E lessons. - Termly interschool competitions were held. - P.E celebrated through the school during ‘Good as Gold’. - Pupils will be inspired to utilise skipping ropes regularly at play/lunchtimes and increase their physical activity time.	- Leader Logs and termly competitions to be monitored regularly, in order to ensure all children, have the opportunity to practise their skills through P.E lessons and School Sport. - Premier Education to

are offered to KS1. To arrange a skipping workshop.	All pupils will take part in a skipping workshop to boost engagement in regular physical activity.			continue their after school offer. - Retain the Gold Games Mark. - Aim for 100% KS2 participation in events for 2023/2024.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
- To ensure all teachers receive appropriate CPD in P.E. - To ensure teachers are able to confidently plan, teach and assess NC P.E. - To ensure that attainment in P.E improves. - To ensure P.E teaching develops wider life skills such as, communication, teamwork, fair play and leadership. - To ensure that P.E and after school clubs enhance participation pathways for children into local community clubs.	- Premier Education have worked with P.E Lead to prepare for themes; resourcing and confidence building. - Children accessing Sensory Circuits every week. Staff invested in the concept.	See anticipated spends 2022/2023 excel spreadsheet.	- All staff teaching P.E are trained and confident – lessons are high quality and monitoring shows this. - Children can articulate their learning and next steps. - Whole school staff promote exercise and healthy habitats through conversations with children and positive praise. ‘Good as Gold’ reinforces this message. - Children are able to articulate why physical activity is so import. - Staff feel competent and confident in the delivery of Sensory Circuits.	

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
- To provide Cultural Dance Workshops to promote different cultures and beliefs. - Provide new P.E resources for new sports.	- All pupils to have access to physical activity linked to dance across a wide range of cultures. - Provide new opportunities for children to explore new sports. - Premier Education to run a different extra-curricular sports club each term. - To contact visitors regarding delivering workshops.	See anticipated spends 2022/2023 excel spreadsheet.	- Pupil discussions showed P.E based workshops were memorable. - Last year, Year 3/4 took part in a dance workshops which was well received, leading to many pupils being signposted to the club. - A range of new sports were explored during lunchtimes.	- To increase attendance at external events. - To continue to provide a wide range of sporting activities and extra-curricular clubs.

			• Range of extra-curricular clubs were offered through the use of Premier Education and Teachers. • All pupils participated in enrichment opportunities – Balance Bikes, Inclusive Sports, Fencing and Change for Life.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
To ensure children experience competitions/festivals against other local schools.	- School to be part of the CGS School Sport Partnership Program. - Aim to enter as many Carre's Outreach events as possible. - Headteacher, P.E Lead and Parents to provide transport to and from events, where required. - Participate in the local football and netball competitions against other schools. - Termly interschool competitions. School Games Values celebrated.	See anticipated spends 2022/2023 excel spreadsheet.	100% of KS1 and KS2 were involved in events. An increase from last year. - Pupils were signposted to community sports clubs. - Gold Games Mark achieved. - Children required certificates, after attending events. - Photographs are displayed on the 'Team Tedder' display board and on Twitter.	- Maintain membership of the Carre's Outreach Program. - Continue to signpost children to local clubs.

Head Teacher:	Alison Crawshaw
Date:	September 2023
Subject Leader:	Yasmin Durkan
Date:	September 2023