



MODERN FOREIGN LANGUAGES POLICY

Reviewed: October 2023

Next Review: October 2026



1 INTRODUCTION

- 1.1** This policy outlines the purpose, nature and management of Modern Foreign Languages experienced by children in our school.
- 1.2** The school policy for Modern Foreign Languages reflects the consensus of opinion of the whole teaching staff and has the full agreement of the Governing Body. The policy was approved by the members of the Governing Body.
- 1.3** The implementation of this policy is the responsibility of all teaching staff.

2. NATURE & PURPOSE

- 2.1** Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries. (National Curriculum 2014)

3 INTENT

- 3.1** Our Modern Foreign Language curriculum intends to:
 - Develop children's interest of other languages and cultures through regular French lessons within KS2.
 - Engage children through a variety of speaking, listening, reading and writing activities that are progressive and taught using the 'Euro Stars' scheme of work.
 - Raise the profile of other languages and cultures throughout the school and not just solely for KS2.

4 ORGANISATION

- 4.1** The organisation of MFL teaching varies according to Key Stage.
- 4.2** In the EYFS and Key Stage 1, MFL is not statutory.
- 4.3** MFL is a statutory subject in Key Stage Two. We aim to teach MFL to all KS2 children weekly.

5 THE CURRICULUM

- 5.1** French is the modern foreign language that we teach in our school.
- 5.2** The curriculum that we follow is based on the program of study in the National Curriculum. We teach the children to know and understand how to:



- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the languages being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ or are similar to English

(From National Curriculum 2014)

6 TEACHING AND LEARNING STYLE

- 6.1** French should be fun.
- 6.2** KS2 teach French using the scheme 'Euro Stars' which is an easy-to-use whiteboard software system.
- 6.3** We use a variety of techniques to encourage the children to have an active engagement in the modern foreign language: these include activity sheets, games, role-play and songs.

7 ASSESSMENT

- 7.1** By the end of KS2, the children should have mastered the content set out in the program of study for MFL.
- 7.2** At the end of each unit, teachers will assess against the progression document. Assessments are recorded on a spreadsheet that will be stored centrally.

8 MONITORING AND REVIEW



- 8.1** We monitor teaching and learning in the same way as we do all the other subjects that we teach in the school. The governors' curriculum committee has the responsibility of monitoring the success of the teaching in French.